

**Political Science 2532G  
Western University  
International Law and Order  
Winter 2025**

Instructor and Email: Dr. Zheger Hassan -- [zhassan3@uwo.ca](mailto:zhassan3@uwo.ca)  
Office Hour: TBD (Zoom)

**Course Description:** This course provides an introduction to the complexity of the international system and the role of key actors. It examines the behaviour and the interactions of those actors with one another, and how the structures that have been created at the international level mediate those relationships. The course focuses on the evolution of these interactions, paying careful attention to the tensions between state and non-state actors.

**Course Objectives:**

By the end of the course students should be able to:

- Understand the origins and evolution of the field of international relations;
- Identify and explain current international relations issues in historical context;
- Outline and discuss the domestic and international factors that contribute to international conflict;
- Strengthen practical skills in conducting systematic search for literature; and
- Enhance the ability to critically evaluate academic and non-academic literature and to engage with the ideas in a constructive manner.

**Note on course content and delivery:** The course material will be delivered to students in-person during the scheduled day and time listed for the course.

The educational materials developed for this course, including, but not limited to, lecture notes and slides, handout materials, examinations and assignments, and any materials posted to OWL, are the intellectual property of the course instructor. These materials have been developed for student use only and they are not intended for wider dissemination and/or communication outside of the course. Posting or providing unauthorized audio, video, or textual material of lecture content to third-party websites violates an instructor's intellectual property rights, and the Canadian Copyright Act. Recording lectures in any way is prohibited in this course unless specific permission has been granted by the instructor. Failure to follow these instructions may be in contravention of the university's Student Non-Academic Code of Conduct and/or Code of Academic Conduct, and will result in appropriate penalties. Participation in this course constitutes an agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with Western University.

**Note on classroom etiquette and communication with instructor:**

Before entering the classroom, please silence all communications devices, including laptops, smart phones, watch phones, or any other disruptive technology that I may have neglected to list.

**Required Text/Readings:**

1. John Baylis, Steve Smith, Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations*, 9th ed. (Oxford University Press, 2020).

Cost: EBook \$44.00

2. Supplementary readings will be made available on the course website through OWL.
3. Students are encouraged to consult the media and magazines on a regular basis to stay updated on the state of international affairs. Some suggestions include reading/listening to *The New York Times*, *BBC*, *Foreign Affairs*, and *The Economist*.

**Course Requirements and Evaluation:**

Assignment	Value	Date
Essay Proposal and Annotated Bibliography	15	February 7, 2025
Midterm Test	25	February 26, 2025
Research Essay	30	March 21, 2025
Final Exam	30	Final Exam Period (April 2025)

**Attendance and Participation:**

For success in the course, students are advised to complete the assigned readings prior to coming to class and to ask questions, make comments, and engage with the instructor and fellow classmates during class hours. Students are expected to participate in a constructive and respectful manner. For additional guidelines regarding behaviour in the classroom, please refer to Western's 'Code of Student Conduct', available here: <https://www.uwo.ca/univsec/pdf/board/code.pdf>.

**Essay Proposal and Annotated Bibliography:**

Detailed instructions for the assignment will be provided during our first meeting in January 2025 and supporting documents will be shared on OWL.

**Midterm Test:**

The midterm test will take place during class time on February 26, 2025. The test will cover material from the course readings and lectures. Additional information, including a test review and format, will be provided to students prior to the test date.

**Research Essay:**

Students will write a research essay on a topic related to the course material and following the submission of the essay proposal.

The essay is due on March 21, 2025, by 11:59PM. Papers must be between 2,000-2,500 words in length, double-spaced, not counting appendices or the compulsory title page or bibliography. The paper must be formatted in Times New Roman or Calibri 12pt font with 2.54 cm margins all

around. Papers that do not meet these basic criteria will be penalized. Students must conduct research with a **MINIMUM of 10 references**. Of these, reference at least four relevant articles from academic journals and two books. Note that while sources such as current affairs magazines (Economist, Foreign Policy, etc.) or media sites (NYT, BBC, etc.) are informative they are different from peer-reviewed publications. Students must avoid using Wikipedia – it may be useful to get a quick overview of a topic, but it is not always reliable and therefore must be avoided.

The essay should be well-written and carefully organized – marks will be deducted for poorly written or poorly organized papers. Style, grammar, punctuation, and spelling are all important and will affect the grade. Further instructions and detailed guidelines for the essay assignment will be posted to OWL.

**Final Exam:**

The final exam will take place during the Final Examination Period in April 2025 on a date to be determined by the Office of the Registrar. The final exam is cumulative.

**Late Policy:**

Read carefully: Written assignments and exams must be submitted by the deadline by 11:59PM. If you fail to meet this deadline, your assignment will be considered late. Late assignments will receive a penalty of 15%. The late assignment is then due the following week by 11:59PM. After that, the assignment will not be accepted and will receive a grade of zero.

Extensions will be granted under the following circumstances:

1. Humanitarian grounds (e.g., in the case of death or serious illness in the family); and
2. Medical grounds.

In either circumstance, you will be expected to provide documented evidence.

**Academic Offenses and Plagiarism:** Scholastic offenses are taken seriously, and students are directed to read the university policy available on our OWL site. All written assignments must be submitted both in hard copy and electronically to the plagiarism checking website turnitin.com (available through the course website and under license to the University). Please be advised that: All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

**POL2532G Class Schedule and Weekly Reading List:****Week 1 (January 8): Introduction to the course**

*Readings:* Course Outline and Essay Guidelines

**Week 2 (January 15): The Evolution of International Society**

*Readings:* Baylis et al., chapter 2.

Suggested: Erez Manela, "International Society as a Historical Subject," *Diplomatic History*, Vol. 44, Iss. 2 (April 2020): 184–209

### **Week 3 (January 22): International History (1900-1999)**

*Readings:* Baylis et al., chapter 3.

Suggested: Barry Buzan and George Lawson, "Twentieth Century Benchmark Dates in International Relations: The Three World Wars in Historical Perspective," *Journal of International Security Studies*, Vol. 1, No. 1 (2015): 39-58.

### **Week 4 (January 29): War and World Politics**

*Readings:* Baylis et al., chapter 14.

Suggested: Stephen Van Evera, *Causes of War: Power and the Roots of Conflict* (Ithaca, NY: Cornell University Press, 1999), chapter 2.

### **Week 5 (February 5): History and Formation of Global Governance**

*Readings:* Baylis et al., chapter 20.

Suggested: Ian Hurd, "Myths of Membership: The Politics of Legitimation in UN Security Council Reform," *Global Governance*, Vol. 14, No. 2 (2008): 199-217.

### **Week 6 (February 12): International Organizations and Midterm Test Review**

*Readings:* Baylis et al., chapter 21.

Suggested: Susanne Zwingel, Elisabeth Prügl and Gulay Caglar, "Feminism" in Thomas Weiss and Rorden Wilkinson (eds.), *International Organization and Global Governance* (London: Routledge, 2014).

### **Week 7 (February 19): Spring Reading Week – No Class**

### **Week 8 (February 26): Midterm Test**

### **Week 9 (March 5): International Law**

*Readings:* Baylis et al., chapter 19.

Suggested: Jana von Stein, "The Engines of Compliance," in Jeffrey L. Dunoff, and Mark A. Pollack (eds.), *Interdisciplinary Perspectives on International Law and International Relations: The State of the Art* (Cambridge: Cambridge University Press, 2012).

### **Week 10 (March 12): Human Rights**

*Readings:* Baylis et al., chapter 31.

Suggested: David P. Forsythe, *Human Rights in International Relations* (Cambridge: Cambridge University Press, 2012), chapter 4.

**Week 11 (March 19): Regionalism**

*Readings:* Baylis et al., chapter 23.

Suggested: Pinar Bilgin and Beatrix Futák-Campbell, "Introduction: Globalizing (the Study of) Regionalism in International Relations," in Beatrix Futák-Campbell (ed.), *Globalizing Regionalism and International Relations* (Bristol: Bristol University Press, 2021), chapter 1.

**Week 12 (March 26): Transnational Actors**

*Readings:* Baylis et al., chapter 22.

Suggested: Margaret E. Keck and Kathryn Sikkink, "Transnational Advocacy Networks in International and Regional Politics," *International Social Science Journal*, Vol. 68, No. 227-228 (2018): 65–76.

**Week 13 (April 2): Postcolonialism and Subalterns and Final Exam Review**

*Readings:* Baylis et al., chapter 10.

Suggested: Sankaran Krishna, "Postcolonialism and its Relevance for International Relations in a Globalized World," in Randolph B. Persaud and Alina Sajed (eds.), *Race, Gender, and Culture in International Relations: Postcolonial Perspectives* (London: Routledge, 2018), chapter 2.

## **APPENDIX TO UNDERGRADUATE COURSE OUTLINES**

### **DEPARTMENT OF POLITICAL SCIENCE**

#### **Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

#### **Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

#### **Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

**"Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

#### **Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

#### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

#### **Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Submission of Course Requirements**

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

### **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Absences from Final Examinations**

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

**Note:** Missed work can only be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

## **Accommodation and Accessibility**

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

## **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

## **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

**Scholastic offences** are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including



some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

## Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/ssac/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

# Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [https://www.uwo.ca/univsec/academic\\_policies/index.html](https://www.uwo.ca/univsec/academic_policies/index.html)

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

### **A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991